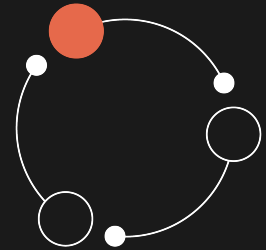


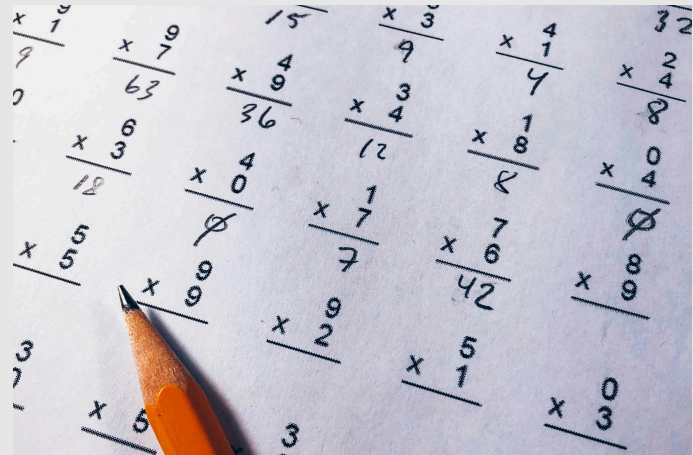
# Responsive Teaching in Primary Mathematics



Partnerships | 2025

## Partnership overview

Responsive teaching relies on careful implementation work – from curriculum mapping, to unit development, to lesson sequencing and teaching. Through this year-long partnership, you'll work with Bron and a curriculum specialist to drive improvements in how you plan, teach and assess Primary Mathematics.



*Available to schools in Metropolitan Melbourne.*

## Partnership structure

Term 1	Term 2	Term 3
<p><b>Co-design / planning meeting</b> We meet with you to establish a partnership plan aligned to your strategic aims.</p>	<p><b>Implementation coaching</b> Planning support, coaching conversations Instructional leaders 9.00am - 1.30pm</p>	<p><b>Implementation coaching</b> Planning support, coaching conversations Instructional leaders 9.00am - 1.30pm</p>
<p><b>Responsive Teaching in Action</b> Full Day Masterclass (on-site) Whole Staff 9.00am - 2.30pm</p>	<p><b>Implementation coaching</b> Planning support, coaching conversations Instructional leaders 9.00am - 1.30pm</p>	<p><b>Implementation coaching</b> Planning support, coaching conversations Instructional leaders 9.00am - 1.30pm</p>

# Is this a good fit for my school?

This partnership is designed for primary schools who want to:

- > examine current Mathematics curriculum mapping (including scopes and sequences and alignment to the 2.0 curriculum)
- > make improvements to current planning in Mathematics, including unit plans and lesson-level planning
- > engage in classroom observations to explore current practices and set focuses for professional development
- > implement explicit and responsive teaching
- > explore the power of daily, weekly and monthly reviews in Mathematics
- > review your assessment schedule and assessment practices in Mathematics

Implementation Coach [Brydon O'Neill-Guy](#) will work closely with your middle level and school leaders to explore elements of Mathematics teaching that are relevant to your aims.

## Meet the team



**Brydon O'Neill-Guy**  
Mathematics Specialist  
& Implementation Coach

**Brydon O'Neill-Guy** joins Bron's team to provide high level specialist knowledge in all Primary Mathematics partnerships. Brydon is a Mathematics specialist and an practising Instructional Coach.

Brydon brings outstanding practical and theoretical knowledge to her work with teachers. She has extensive experience designing and delivering professional learning, and has published professional learning materials for *Learning Difficulties Australia* and the Department's *Diverse Learner Hub*.

Brydon holds qualifications in both Education and Speech Language Pathology. She has deep expertise establishing systems of tiered instruction to ensure all students experience progress and achievement in Mathematics.



**Bron Ryrie Jones**  
Partnership Director

**Bron Ryrie Jones** delivers the opening whole-staff workshop of the partnership, and will provide high level oversight and co-planning support.

While Brydon will work with you directly on all implementation support visits, Bron will collaborate with Brydon to ensure that you get the most out of the partnership.

You can read more about Bron [here](#).

# Supporting resources and materials

Throughout the partnership, you will be provided with full access to all:

- Workshop slides
- Handouts
- Observation templates
- Professional readings and resources

## Applying for a partnership

*Responsive Teaching in Mathematics* partnerships are **strictly limited to 5 schools per year**.

To secure a partnership or book a call with Bron, please get in touch via the [website](#).